Southern Maryland – Setting Priorities for Children and Youth with Autism (ASD) and other Developmental Disabilities (DD)

Southern Maryland Higher Education Center, California, MD May 2, 2013 8:30 am – 3:30 pm

MEETING SUMMARY

The Maryland Office for Genetics and People with Special Health Care Needs and The Parents' Place of Maryland convened a group of stakeholders including parents and family members; local Health Department representatives; local school system personnel; other government representatives; community and family service group representatives, and support and advocacy group and agency representatives for a daylong draft plan evaluation. Attendees were evaluating a draft plan to improve systems of health care and related services for children and youth with Autism Spectrum Disorders (ASD) and other developmental disabilities (DD) in Southern Maryland (Charles, Calvert, and St. Mary's Counties). The plan is based on feedback obtained from another planning meeting in 2012 and is designed to address high priority needs in Southern Maryland, including access to care (needed therapies, primary and specialty care, mental health, developmental screening and diagnosis services); training for school and child care personnel; community-based services that are easy-to-use; adequate insurance and financing, and family support and advocacy. Participants evaluated strategies developed to address these needs and identified key partners and resources needed to implement the strategies. Before evaluating the plan, participants briefly reviewed the background of the project and discussed an outline of the draft plan (see presentation here.) Participants then worked in small groups of 4 to 7 people to discuss and evaluate the plan strategies.

Major themes in participant feedback included addressing the issue of families having to travel long distance to receive services for their children with special health care needs and costs associated with the travel; absence of family-friendly language in information resources currently available to families; and a need to better market information about the already available resources to families in Southern Maryland. Additional strategies suggested by the stakeholders included creation of a reimbursement system for families of CYSHCN for travel and missed work due to the medical appointments; working out arrangements with hospitals for parking vouchers for CYSHCN (similar to Children's National Medical Center); or possibly creating a system for free public transportation for families when proof of a medical appointment is presented.

The next pages provide a summary of the draft plan strategies (organized by priority need) and the feedback that meeting participants provided regarding key partners, existing initiatives, and related resources to address the strategies outlined in the draft plan. These planning activities are funded through a federal grant. More information about the project and the grant can be found at http://www.marylandcoc.com/ASD_DD_Planning_Grant.html.

PARTICPANT FEEDBACK: Southern Maryland ASD/DD Regional Planning Meeting Draft Plan

This is a typed summary of all small groups' comments and feedback on the draft plan to improve systems of health care and related services for children and youth with Autism Spectrum Disorders (ASD) and other developmental disabilities (DD) in Southern Maryland including Charles, Calvert and St. Mary's Counties. Groups' comments and feedback are in red type. Question marks (???) indicate that there was not enough information on written group feedback forms to be sure of the meaning.

Family Support and Advocacy								
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources			
Family-Led Policy Influence	Now; expand existing initiatives	The Parents' Place of Maryland (PPMD); Pathfinders For Autism (PFA); Autism Speaks Autism Support Group fro Southern Maryland, Charles County Autism Support Group. 4 groups (Centers for Life Millwood??) 1. Jerry	Arcs; Developmental Disabilities Council; Autism Society chapters; Maryland Coalition of Families for Children's Mental Health (MCF) National Alliance on Mental Illness (NAMI), Parent Centers in Schools – Partners for Success, United Cerebral Palsy	Autism-Aspergers Association of Calvert county (AAACC)- training support; Citizens' Advisory Committee for Special Education – outreach, support, training; Autism Support Group for Southern Maryland – training, support; National Alliance for Mental Illness – peer to peer	Promise Resource Center, Infants and Toddlers Program, Family Resource Center/ ACCESS Center, Barstow			

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		2. Sue R 3. Autism- Aspergers Association of Calvert county (AAACC) 4. Alyssa	(UCP), March of Dimes, Judy Center, Family Navigator, Parent Connection, Autism-Aspergers Association of Calvert county (AAACC), Citizens' Advisory Community for Special Education, Autism Support Group for Southern Maryland, People on the Go, Maryland State Department of Education (MSDE) - Specialized Health Needs Interagency Collaboration (SHNIC) program - Barbary Opts,	advocacy; Partners for Success — outreach, training, referrals; People on the Go — self advocacy training; Specialized Health Needs Interagency Collaboration — student specific training on those with Developmental Disabilities/ Autism; Children's National Medical Center — training on the new Diagnostic and Statistical Manual of Mental Disorders (DSM5) Crystal's Carnival, State lobbyists. Autism Technology	reaching out to families.

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			Children's National Medical Center (CHMC); Maggie's Light Foundation. Health Departments, Local Citizens' Advisory Council, Angels Forever, Crystal's Carnival, Personalized Therapy. Abilities Network, Bay Community Support Services, Center for Life Millwood, Special Education Citizens' Advisory Committee (SECAC), Developmental Disabilities	Program, Autism Waiver, Developmental Disability Waiver, Arc – Legislation, Autism Technical Advisory Group	

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			Administration Resource Coordinator, State Representatives, Federal Representatives, Kennedy Krieger Institute, Children's National Medical Center, Local related service providers, primary care providers, Local foundations who offer grants to Children with Special Health care Needs, Special Olympics. Survey support groups and community service providers		

Family Support and Advocacy							
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources		
Regional Hubs	1+ years out from feasibility	Office for Genetics and People with Special Health Care Needs (OGPSHCN); Local Health Departments (LHDs); The Parents' Place of Maryland (PPMD); Maryland State Department of Education Race to the Top (MSDE/RttT) Exceptional Family Member Program (EFMP), Judy Center, Local Management Boards, Family Navigators, Family Support Network,	The Promise Resource Center, Medical Staff, Macaroni Kids, Local School System, Medical Home, Mass Media. Arc, Developmental Disability Administration, Local Education Agencies (LEA, Local Mental Health Providers) Governor's Office for Children (GOC)/ Local Management Boards (LMB), Maryland Access Point (MAP), Local	Maryland State Department of Education — Support Networks. Seamless initiative for transfers (care coordination) Resource packet for families newly diagnosed, relocating, etc. Local Access Mechanism (LAM) in each county, Resource locator Local Management Board -Local Access Mechanism; Maryland Access Point — through department on Aging;	Navigator; Infants and Toddlers, schools military medicine, Judy Center.		

Family Support and Advocacy								
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources			
		Local School Systems.	Care Team, Multi-disciplinary?? Teams Governor Office of Children; MedStar	Local Care Team — referral, case reviews, technical assistance; Multi-disciplinary teams — case reviews and navigation LAM- Local Access Mechanism; Care management entity, systems of care, local school systems; Health Enterprise Zone- MedStar				

Other strategies:

- 1. Marketing/branding; more reliable information available via web, print, etc.
- 2. Need a website that has to be maintained so it is current with the phone support
- 3. Identify language that is a multu-system approach/parent-friendly.

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
Train Providers (include ancillary services providers and first responders)	Now – expand	Maryland Behavioral Health Integration in Pediatric Primary Care (B-HIPP)	Maryland Coalition of Families for Children's Mental Health (MCF); Pathfinders for Autism (PFA); Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Doctors/ nurses, medical schools, College of Southern Maryland Arc of Southern Maryland – Bay Shore Community Services; Kennedy Krieger Institute, Children's National Medical Center	Screening tools across the state for all doctors, not just pediatricians. Maryland Association of Pediatrics – Medical Home Division; local vocational-technical centers; Best Buddies programs, Continuing Education Units (CEU) for related service providers – have local colleges develop this; Maryland State police training	

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			(CNMC)		
Medical Home Development	Now- partner and expand	Office for Genetics and People with Special Health Care Needs (OGPSHCN); The Parents' Place of Maryland (PPMD); JHU; Pediatric at the Harbor (PATH); Center for Autism and Related Disorders (CARD)	Patient Centered Medical Home (PCMH) and other state efforts; Center for Autism and Related Disorders (CARD), Health Enterprise Zone (HEZ) in St. Mary's County. Insurance companies, Kennedy Krieger Institute, Children's National Medical Center	Children's National Outreach, Kennedy Krieger Institute – Outreach American Academy of Pediatrics – Maryland Chapter	Public Health
Multi- disciplinary clinics (include	ASAP	?	Mount Washington Pediatric Hospital (MWPH); Local		

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
feeding clinics)			Providers/Facilities; Local Health Departments (LHDs) Children's Hospital Local related service providers; community health round table (to help establish)		
Regional Hubs	1+ years out from feasibility	Office for Genetics and People with Special Health Care Needs (OGPSHCN); Local Health Departments (LHDs); The Parents' Place of Maryland (PPMD); Maryland State Department of Education/Race to	Insurance companies, hospitals Arc, Developmental Disabilities Administration, Local Education Agencies (LEA), Local Mental Health providers, Local Primary Care Physicians (website that is kept current and has a telephone	Exceptional Family Member Program (EFMP), Children's National Medical Center – case management Scattered/fractured	

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		the Top (MSDE/RttT)	number), Health Departments, Hospitals, Local Interagency Committees		
Provider Recruitment and Retention		Who can help connect higher ed institutions to providers?	Maryland Primary Care Office (MD PCO); Maryland Higher Education Commission (MHEC), local colleges and universities; local provider groups, Health Enterprise Zone (HEZ) in St. Mary's County Pre-med track through school systems	Proposed: payment for education in return for services	

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
Higher Education Partnerships (not just higher education)	Now – expand?	PGCC Developmental Clinics	universities	Proposed: Payment for education in return for services Best Buddies, Vocational-technical programs for allied health; community college child care and early childhood	

Other strategies? Parental reimbursement for families who have to travel for services

- Under "Train Providers" Each county hospital has meetings (similar to ground rounds) which present opportunity to train providers
- There is a need for feeding clinics
- Recruitment/ retention is not reasonable financially!

Needed Services are Community-Based and Easy to Use								
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources			
Medical Home Development	Now- partner and expand	Office for Genetics and People with Special Health Care Needs (OGPSHCN); The Parents' Place of Maryland (PPMD); Johns Hopkins University; Pediatrics at the Harbor (PATH); Center for Autism and Related Disorders (CARD)	Patient Centered Medical Home Pilot (PCMH) and other state efforts; Center for Autism and Related Disorders (CARD), Health Enterprise Zone (HEZ) in St. Mary's County National Institute of Health (NIH), National Rehabilitation Hospital (NRH), Children's National Medical Center (CNMC), MedStar,	MedStar- case management (the Rare and Expensive Case Management (REM), military, Infants and Toddlers) Family Medical Consortium — curriculum for adults and individuals with developmental disabilities that is given to medical providers (local physicians and schools of medicine) Department of				

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
				Mental Hygiene — initiatives on medical homes run through Psychiatric Rehabilitation Programs (PRPs) for individuals already involved in mental health services (public)	
Family/Professional Partnerships	Now - expand	The Parents' Place of Maryland (PPMD); Maryland Chapter, American Academy of Pediatrics (MD AAP); Pathfinders for Autism (PFA); The One World Center for Autism	Maryland Center for Developmental Disabilities (MCDD) Johns Hopkins, Calvert ??, Civista Medical Center, Children's National Medical Center, home-visiting agencies		ER- Hospitalist training

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		(OWCA); Maggie's Light Infants and Toddlers Program, Child Find Program	Family Faculty Program (Prince George's County), Citizens' Advisory Council, Partners for Success, National Alliance on mental Illness, Autism- Asperger Association of Calvert County (AAACC), Head Start Programs/ Judy Centers		
Multi-disciplinary clinics	As soon as possible		Mount Washington Pediatric Hospital (MWPH); Local Providers/Facilities; Local Health Departments (LHDs) Sheppard Pratt	Telemedicine, Atlantic General Hospital on Eastern Shore Infant and Toddlers groups, Promise Resource Center	Coordinated movements, personalized therapy Calvert and St. Mary Rehab Services

Needed Services a	Needed Services are Community-Based and Easy to Use					
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources	
Regional Hubs	I+ years out from feasibility	Office for Genetics and People with Special Health Care Needs (OGPSHCN); Local Health Departments (LHDs); The Parents' Place of Maryland (PPMD); Maryland State Department of Education Race to the Top (MSDE/RttT)	Tri-county youth services (local access mechanism), Infants and Toddlers, Child Find/ Maryland State Department of Education, Judy Centers, Head Start, Managed Care Organizations, College of Southern Maryland			
Provider Recruitment and Retention		Who can help connect higher education institutions to providers? Health and Education	Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND); Maryland Primary Care Office (MD PCO); Maryland Higher	Comment - Needed mental health, GI, genetics, neuro developmental pediatrics, pulmonary specialists		

Needed Services a	Needed Services are Community-Based and Easy to Use					
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources	
		Johns Hopkins Hospital Staff	Education Commission (MHEC), local colleges and universities; local provider groups, Health Enterprise Zone (HEZ) in St. Mary's County College of Southern Maryland (CSM), Southern Maryland Higher Education Center			
Higher Education Partnerships	Now – expand?	PG Developmental Clinic	Maryland Higher Education Commission (MHEC); local colleges and universities College of Southern Maryland, Maryland Higher	Comment – training for the above mentioned specialists to bring them to the area B-HIPP		

Needed Services are Community-Based and Easy to Use							
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources		
			Education Commission (MHEC), Autism Project				

Other strategies:

- -Under "Medical Homes" state level funding and technology?? to develop
- Under 'Regional Hubs'' marketing this for each individual county where people are inclined to look for it.
- Under "Higher Education Partnerships" Public schools do all of their own training could invite other partners/ providers to the trainings

- Information about resources already available need to be marketed better in the Southern Maryland region
- Need more web-based and internet training available for providers

Adequate Insura	Adequate Insurance and Financing						
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources		
Catastrophic Illness Relief Fund	2+ years out from political feasibility		Maryland Disability Law Center (MDLC) & Maryland Chapter- American Academy of Pediatrics (MD AAP) Lobbyists; Maryland Community of Care Consortium for CYSHCN (CoC); Families; Legislators	Planning and Implementation grants, Grants, taxes.			
Medicaid Buy-In Program	Research is happening now	Office for Genetics and People with Special Health Care Needs (OGPSHCN); Maryland Institute for Policy Analysis and Research; The Parents' Place of Maryland (PPMD);	To make it happen: legislators; lobbyists; families Department of Health and Mental Hygiene (Coordinating centers) Question – Who determines buy-in	Question- how long can the nation tap into this system? Where is the funding to support it? Private Insurance alternative			

Adequate Insurance and Financing						
Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources	
		Maryland Community of Care Consortium for CYSHCN (CoC); Maryland Medicaid	criteria?			
Family-Led Policy Influence Infrastructure	Now; expand existing initiatives	The Parents' Place of Maryland (PPMD); Pathfinders For Autism (PFA); Autism Speaks	Arcs; Developmental Disabilities Council; Autism Society chapters; Maryland Coalition of Families for Children's Mental Health (MCF)	Assistive technology, Autism waiver, Developmental Disability waiver, Arc- legislation, Autism Technical Advisory Group	Comment - Need for training and education	
Provider Training (medical billing and coding)	Now; expand existing initiatives Mental Health and Medical, other Allied professional organizations	Maryland Chapter of the American Academy of Pediatrics (MD AAP); One World Center for Autism (OWCA); Johns Hopkins	Mental Health Maryland Insurance Committee, Department of Health and Mental Hygiene Maryland Medical		DSM-V and ICD-10, billing and coding specialists, Acute Care coordinator	

Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
	University; Early Periodic Screening, Diagnosis, and Treatment (EPSDT)	Assistance, College of Southern Maryland – coding and billing, American Academy of Family Practice Any higher education training, insurance companies, mass media; system of accountability		

Strategy (these are all sub- strategies for "Training Providers"	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
Establish a statewide, universal education and training system using a tiered approach that is available to all public and private providers in Maryland serving individuals on the autism spectrum across the lifespan.	??	Specialized Health Needs Interagency Collaboration Program (SHNIC)/ Public Schools offers training to staff and parents on applied behavior analysis, but is open to all. Modeling for teachers. Response To Intervention (RTI); New teacher education — one night is dedicated to special education	Local Education Agencies; Maryland State Department of Education; Local Infants and Toddlers programs; Maryland Department of Health and Mental Hygiene; PACT; ?? Families; Towson University, the Promise resource center; Maryland Center for Developmental Disabilities - early childhood education training	This was a recommendation in the Maryland Commission on Autism's final report in Fall 2012. We don't know if it will be acted on.	number??) for specia needs day care providers

Strategy (these are all sub- strategies for "Training Providers"	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
Expand existing training initiatives	Partners for Success program in public schools	Maryland State Department of Education, Johns Hopkins University	PACT; Pathfinders For Autism (PFA);families	Expand the race to the Top program; Quality Rating and Improvement System (QRIS)	Comment – take advantage of existing entities
Evaluate the availability and effectiveness of current training opportunities for school personnel related to ASD/DD awareness; family/professional partnerships, classroom behavioral interventions; and other related topics	Dependent upon local education agencies and/or Maryland State Department of Education willingness and resources		Local Education Agencies; Maryland State Department of Education, Family Support Centers; The Parents' Place of Maryland (PPMD) Autism-Aspergers Association in Calvert County (AAACC) — program evaluation dissemination for feedback		

Training and education for school and child care personnel							
Strategy (these are all sub- strategies for "Training Providers"	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources		
			Citizens advisory council – parent-run council through school system				
Other strategies?							

- Collaborate with public schools and the Promise Resource Center on the trainings that the public schools offer (ABA)
- There is a need to have a parent centered training and capacity to be competent in other skills and about their child's disability, or just the resources available to them; or how the school system operates and what they have to offer). The school system is not always the enemy we need to work together and negotiate what you believe your child needs. Maybe parents and teachers can be trained together?