

**Capital Area – Setting Priorities for Children and Youth with Autism (ASD) and other Developmental Disabilities (DD)**

**Silver Spring Civic Center/ One Veteran’s Place, Silver Spring, MD**

**June 11, 2013**

**8:30 am – 3:30 pm**

**MEETING SUMMARY**

[The Maryland Office for Genetics and People with Special Health Care Needs](#) and [The Parents’ Place of Maryland](#) convened a group of stakeholders including parents and family members; local Health Department representatives; local school system personnel; other government representatives; community and family service group representatives, and support and advocacy group and agency representatives for a day-long draft plan evaluation. Attendees were evaluating a draft plan to improve systems of health care and related services for children and youth with Autism Spectrum Disorders (ASD) and other developmental disabilities (DD) in Capital Area of Maryland (Frederick, Montgomery, and Prince George’s Counties). The plan is based on feedback obtained from [another planning meeting in 2012](#) and is designed to address high priority needs in Capital Area of Maryland, including access to health care (needed therapies, diagnosis and referral); youth transition to adulthood; access to child care ( before- and after-school care, respite care); training and education for families, school and child care personnel, and health care professionals; and adequate health insurance and financing. Participants evaluated strategies developed to address these needs and identified key partners and resources needed to implement the strategies. Before evaluating the plan, participants briefly reviewed the background of the project and discussed an outline of the draft plan ([see presentation here.](#)) Participants then worked in small groups of 4 to 7 people to discuss and evaluate the plan strategies.

Major themes in participant feedback included identifying and expanding existing training initiatives for providers and customizing the trainings so that providers are able to meet the needs of all children with ASD/DD; addressing the needs of children with ASD/DD from undocumented families; providing technical and administrative support to organizations that currently provide child care and therapy services for children with ASD/DD; involving technology and mobile clinics to meet the needs of children in rural areas; providing training to physicians and families on guardianship alternatives; expanding Partners for Success in Local Education Agencies to have transition partners; and sponsor events to bring pediatric and adult providers together to promote networking and training.

The next pages provide a summary of the draft plan strategies (organized by priority need) and the feedback that meeting participants provided regarding key partners, existing initiatives, and related resources to address the strategies outlined in the draft plan. These planning activities are funded through a federal grant. More information about the project and the grant can be found at [http://www.marylandcoc.com/ASD\\_DD\\_Planning\\_Grant.html](http://www.marylandcoc.com/ASD_DD_Planning_Grant.html).

**PARTICIPANT FEEDBACK: Capital Area of Maryland ASD/DD Regional Planning Meeting Draft Plan**

This is a typed summary of all small groups’ comments and feedback on the draft plan to improve systems of health care and related services for children and youth with Autism Spectrum Disorders (ASD) and other developmental disabilities (DD) in Capital Area of Maryland including Frederick, Montgomery and Prince George’s Counties. Groups’ comments and feedback are in **red type**. Question marks (???) indicate that there was not enough information on written group feedback forms to be sure of the meaning.

<b>Access to Child Care (before- and after-school care, respite care) (all groups discuss this priority)</b>					
<b>Strategy</b>	<b>Time Table</b>	<b>CURRENT Partners</b>	<b>POTENTIAL Partners</b>	<b>Existing Initiatives</b>	<b>Related Resources</b>
<b>Train Providers</b> <i>Create a database of existing or potential providers/ agencies</i>	<i>Now – expand</i>	<i>Arc of Montgomery County Karasik and Family Infant and Child Care Center (KFICCC) and other programs, Maggie’s Light</i>	<i>The Maryland Out of School Time Network (MOST), Abilities Network All Children Together (ACT) Project                      Melwood                      Recreating Center (respite); Dream Core; Partners for Success Centers; Autism Waiver providers.                      Parent Teacher Associations (PTA); Child</i>	<i>LISS (Low Intensity Support Services) funding; Prince George’s County Professional Childcare Network                      Race to the Top; Developmental screening training; Federal funding: Developmental pediatrics – Maternal Child and Health Bureau (MCHB)-innovative models program; Epilepsy funding, Centers for</i>	<i>LISS (Low Intensity Support Services) funding                      Child Development Center for Montgomery County                      Jewish Social Service Agency (JSSA) Center for Autism throughout lifespan; Easter Seals Pilot for online learning; Maryland State Department of Education (MSDE) online modules (childcare)</i>

**Access to Child Care (before- and after-school care, respite care) (all groups discuss this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			<p><i>Development Center – Montgomery County; Prince George’s – Infant and Toddlers; existing childcare programs within public schools</i></p> <p><i>Easter Seals in Montgomery county; childcare providers association resource and referral</i></p> <p><i>Prince George’s Resource Center; Maryland Family Network; Professional Family Child Care (special needs and</i></p>	<p><i>Disease Control and Prevention (CDC) – smaller grants (Act Early)</i></p> <p><i>Arcs in all counties</i></p> <p><i>American Academy of Pediatrics – Child Care/ Health care Expansions for local and regional areas; Race to the Top; Common Core; Maryland Model for School Rating (MMSR); Maryland Excels under</i></p> <p><i>Maryland State Department of Education; In-house school based training for the teachers who would teach the autism program.</i></p>	<p><i>Brookes Publishing; Woodbine Publishers</i></p> <p><i>Maryland State Department of Education – Department of Early Childhood; Partners for Success; inclusive child care committee; Special Education Citizens Advisory Committee (SECAC)</i></p>

**Access to Child Care (before- and after-school care, respite care) (all groups discuss this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			<i>neurotypical); Partners for Success; Citroneia (Spanish – Natives Initiative/ services); Prince George’s Community College for Child Care Providers; Prince George’s Infants and Toddlers Program; One World Center for Autism</i>		
<b>Regional Hubs</b>	<i>1+ years out from feasibility</i>	<i>Office for Genetics and People with Special Health Care Needs (OGPSHCN); Local Health Departments (LHDs); The Parents’ Place of</i>	<i>Children’s National Medical Center; the Arc; One World Center for Autism; PACT; Infant and Toddlers; Judy Centers; local universities.</i>	<i>Judy Centers; PACT Department of Human Resources (DHR) – respite (regional); Respite Care Committee; Government Office of Children; Military</i>	<i>Turn to technology (something with an account; social networking (like pinterest) – something with a logo to ‘pin’; target parents); school for info dissemination;</i>

**Access to Child Care (before- and after-school care, respite care) (all groups discuss this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		<p><i>Maryland (PPMD); Maryland State Department of Education/Race to the Top (MSDE/RttT)</i></p>	<p><i>Infant and Toddler Programs; Pre K-12; PEP (Parents Educating Parents Program); homeschool association, social media; school systems; Partners for Success; Community list serve; Montgomery County New Parents program; Adoption/ foster care leads- social workers ( need to have more info to disseminate); Chamber of Commerce- papers distributed, put info here (camps,</i></p>	<p><i>(respite)</i></p>	<p><i>homeschool organizations. Expand family navigator program to include ASD/DD youth; Before- and After- school- based programs with training and non-school based after school programs</i></p>

**Access to Child Care (before- and after-school care, respite care) (all groups discuss this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			<p><i>info sessions, etc.)</i></p> <p><i>One of universities; Developmental Disability (DD) Council; the Arc; the Maryland Out of School Time Network (MOST); Easter Seals; Parks and Planning</i></p> <p><i>Local education department</i></p>		
<b>Family/Professional Partnerships</b>	<i>Now - expand</i>	<i>The Parents' Place of Maryland (PPMD); Maryland Chapter, American Academy of Pediatrics (MD AAP); Pathfinders for Autism (PFA);</i>	<i>Maryland Center for Developmental Disabilities (MCDD) Best Buddies; local universities, colleges, sororities, fraternities; park</i>	<i>Infant and Toddlers partnership; Adults with Disabilities Citizens Advisory Committee (ADDCAC) "Making the first five count"- Easter Seals</i>	<i>Brookes, Woodbine Publishers</i>  <i>Jill's House in Virginia – respite retreat; faith-based community agencies</i>

**Access to Child Care (before- and after-school care, respite care) (all groups discuss this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		<i>The One World Center for Autism (OWCA); Maggie's Light</i>	<i>and planning programs for older children; Maryland Learning Links.  Easter Seals; Maryland Respite Care Coalition.  Maryland State Department of Education- school nurses; local education system – school nurses; Easter Seals; respite agencies</i>	<i>online ASQ available to parents; Race to the Top; Text for Baby (Department of Health and Mental Hygiene)  Special Needs Access Project in Montgomery County; Maryland Park and Planning</i>	

**Other strategies:**

- *To address the need for after care and childcare for after school for kids after elementary school, re-purpose Adult Day Program centers*
- *Reach out to Jill's House and existing faith-based organizations to train interested parties in Maryland*
- *Search for respite care and before/after care for adult children*

**Other comments/suggestions:**

- *Provide outreach to Department of Social Services (DSS) (For foster care parents/ providers) – Prince George’s school system is conducting workshop on a small level already*
- *DreamCorp – new respite provider*
- *Making sure Autism Waiver providers have comprehensive training*
- *Child Care Providers Registry and assistance with care coordinator- suggestion: have parent navigators for accessing childcare*
- *Easter Seals has meeting space in Montgomery County and Prince George’s County (fits 50 people)*
- *How are the before/after-school facilitators and workers being trained? Due to the spectrum being so expansive, how do children who need more specific needs and/or children who are in need of least restrictive. How to have inclusive settings? Perhaps the county could pay for it?*
- *Autism Specialist should provide training for teachers of autism.*

<b>Access to Care (therapies; diagnosis and referral) (Group 1 discusses this priority)</b>					
<b>Strategy</b>	<b>Time Table</b>	<b>CURRENT Partners</b>	<b>POTENTIAL Partners</b>	<b>Existing Initiatives</b>	<b>Related Resources</b>
<b>Train Providers</b>	<i>Now – expand</i>	<i>American Academy of Pediatrics – Maryland Chapter (MD AAP), One World Center for Autism (OWCA),</i>	<i>Maryland Coalition of Families for Children’s Mental Health (MCF); Pathfinders for Autism (PFA);</i>	<i>Physicians’ guide from Infants and Toddlers Program; medical home initiatives</i>	



**Access to Care (therapies; diagnosis and referral) (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		<p><i>Prince George's Infants and Toddlers Program (PGITP), Developmental Screening Workgroup</i>  <i>Johns Hopkins</i></p>	<p><i>Leadership Education in Neurodevelopmental and Related Disabilities (LEND), Kennedy Krieger Institute (KKI)</i>  <i>Nursing, Medical and Dental Boards</i></p> <p><i>Nurse Practitioners Association (NAPNAP); American Academy of Family Physicians (AAFP); Medical School Residency Programs</i></p> <p><i>Local Health Departments; MD Family Practitioners; Kaiser Permanente;</i></p>		

**Access to Care (therapies; diagnosis and referral) (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			<p><i>Health Maintenance Organizations for Medicaid ( such as AmeriGroup, Priority Partners, United Health Care, Maryland Physicians Network) that will go for developmental screening.</i></p>		
<p><b>Medical Home Development</b></p>	<p><i>Now- partner and expand</i></p>	<p><i>Office for Genetics and People with Special Health Care Needs (OGPSHCN); The Parents' Place of Maryland (PPMD); Johns Hopkins University (JHU); Pediatric at the Harbor (PATH); Center for Autism and Related</i></p>	<p><i>Patient Centered Medical Home (PCMH) and other state efforts; Center for Autism and Related Disorders (CARD), Health Enterprise Zone (HEZ) in Prince George's County Nutritionist; medical schools (University of Maryland);</i></p>	<p><i>Parent partners; family navigators at Children's National Medical Center; Leadership Education in Neurodevelopmental and other Related Disabilities (LEND) programs</i></p> <p><i>Medical Home Training and Technical Assistance provided by</i></p>	

**Access to Care (therapies; diagnosis and referral) (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		<i>Disorders (CARD)</i>	<i>nursing programs;                      medical assistants;                      community colleges;                      Certified Nursing Assistants (CNAs);                      social workers;                      health maintenance organizations (HMOs)</i>  <i>Medical School residency programs;                      specialists</i>  <i>Kaiser Permanente</i>	<i>Tracy King at Johns Hopkins – free of charge</i>	
<b>Multi-disciplinary clinics</b>	ASAP	?	<i>Mount Washington Pediatric Hospital (MWPH); Local Providers/Facilities;                      Local Health Departments (LHDs)</i>  <i>Brenda Travis in Bowie; University of</i>	<i>Kennedy Krieger Institute</i>  <i>All university centers have satellite clinics</i>	

**Access to Care (therapies; diagnosis and referral) (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			<i>Maryland Neonatal Intensive Care Unit (NICU); Children's Developmental Clinic</i>		
<b>Regional Hubs</b>	<i>1+ years out from feasibility</i>	<i>Office for Genetics and People with Special Health Care Needs (OGPSHCN); Local Health Departments (LHDs); The Parents' Place of Maryland (PPMD); Maryland State Department of Education/Race to the Top (MSDE/RttT)</i>	<i>Parent navigators; family navigators; National Parent-to-Parent organizations; Arc of Prince George's County;; Students get bused to Prince George's Community College (Children's Developmental Clinic Program??) to work with skilled providers??;; the Office of Disabilities in College</i>	<i>SEEC; Children's National Medical Center; the Arc, non-profit organizations  Special Olympics; Community Coaches</i>	

**Access to Care (therapies; diagnosis and referral) (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
<p><b>Provider Recruitment and Retention</b></p>		<p><i>Who can help connect higher ed institutions to providers?</i></p>	<p><i>Maryland Primary Care Office (MD PCO); Maryland Higher Education Commission (MHEC), local colleges and universities; local provider groups, Health Enterprise Zone (HEZ) in Prince George's County</i></p> <p><i>Legislators; Easter Seals program – speech students rotate through the DC center to gain experience; professionals associations; insurance providers</i></p>	<p><i>Partnerships with Medical Schools and universities</i></p>	<p><i>Ideas: Expanding intradisciplinary education through Family As Faculty; research partnerships; Maternal and Child Health Bureau research grants</i></p>

**Access to Care (therapies; diagnosis and referral) (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			<i>Workforce Shortage Council (National Health Care providers)</i>		
<b>Higher Education Partnerships</b>	<i>Now – expand?</i>	<i>PGCC Developmental Clinics</i>	<i>Maryland Higher Education Commission (MHEC); , local colleges and universities</i>	Research	

**Other strategies?**

*Health Leaders at the Parents’ Place of Maryland with **Potential partners being Towson University and existing initiative of Special Olympics***

*Area Health Education Centers: how to work with underserved areas.*

**Other comments/suggestions:**

- *How about programs for undocumented children with disabilities/ medical needs??*
- *Mobile clinics and how is technology being used in rural communities – school based clinics/services?*
- *Medical Credentialing Boards:*
  - o *using continuing education credits to encourage participation*
  - o *training specialists that serve the patients*

- *Are Kennedy Krieger services as coordinated as they could be? Are they offering parents the coordinated supports as indicated? Are they training providers as indicated in their core services?*
- *Utilize resources at Towson University to train other individuals on services/ service provision to families and community providers.*
- *Expanding Family As Faculty program at the Parents' Place of Maryland*
- *Research partnerships*
- *A list of all providers.*
- *Multi-disciplinary support ( administrative, technical assistance, etc.) for organizations like the One World Center for Autism*
- *St. Ann's Group Home has the space and equipment, but need the technical support to create a multi-disciplinary team*

**Training and Education for Families, School Personnel, and Health Care Professionals (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
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**Training and Education for Families, School Personnel, and Health Care Professionals (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
<b>Train Providers</b>	<i>Now – expand</i>	<i>Maryland Behavioral Health Integration in Pediatric Primary Care (B-HIPP), Arc of Montgomery County Karasik Family Infant and Child Care Center (KFICCC) and other programs, Maggie’s Light</i>	<i>Maryland Coalition of Families for Children’s Mental Health (MCF); Pathfinders for Autism (PFA); Leadership Education in Neurodevelopmental and Related Disabilities (LEND), The Maryland Out of School Time Network (MOST), Abilities Network All Children Together (ACT) Project</i>	<i>Education campaigns (example, plugging into existing meetings and community groups at those forums); libraries; professional development days – make use of these times; school systems; Special Education Citizen Advisory Committee (SECAC); certifications (renewed, continued education requirements); Continuing Medical Education (CMEs)</i>	
<b>Family/Professional Partnerships</b>	<i>Now - expand</i>	<i>The Parents’ Place of Maryland (PPMD); Maryland</i>	<i>Maryland Center for Developmental Disabilities (MCDD)</i>	<i>Churches (other religious groups); Special Education Parent and Teacher</i>	



**Training and Education for Families, School Personnel, and Health Care Professionals (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		<i>Chapter, American Academy of Pediatrics (MD AAP); Pathfinders for Autism (PFA); The One World Center for Autism (OWCA); Maggie's Light</i>	<i>Abilities Network; medical product providers/ industries</i>	<i>Associations; Special Education Citizen Advisory Committee (SECAC); Education Advocacy Coalition.</i>	
<b>Establish a statewide, universal education and training system using a tiered approach that is available to all public and private providers in Maryland serving individuals on the autism spectrum across the lifespan*</b>	??	<i>Local Education Agencies; Maryland State Department of Education; Local Infants and Toddlers programs; Maryland Department of Health and Mental Hygiene; PACT.  Towson University</i>	<i>This was a recommendation in the Maryland Commission on Autism's final report in Fall 2012. We don't know if it will be acted on.  All universities; service providers (i.e Trellis services); YouTube; potential national</i>	<i>Parent to Parent (families); Maryland Coalition Family Navigator program; Exceptional Family Members; Special Needs Locator</i>	<i>Peer mentoring; Partners for Success; National Institutes of Health; National Association of School Psychologists (NASP); Behavior Modification Specialists in schools</i>

**Training and Education for Families, School Personnel, and Health Care Professionals (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		<i>and Johns Hopkins University (creating certifications); Kennedy Krieger Institute</i>	<i>Professional Autism Associations; professional associations that are co-morbidity; private providers.  Add additional hours to 90 hour certification to include special education</i>		
<b>Expand existing training initiatives*</b>  <i>Invite Families to Police Roll Call; Invite families to speak to cadets ( similar to Family as Faculty)</i>		<i>PACT; Pathfinders For Autism (PFA) Maryland Center for Developmental Disabilities (MCDD)  Abilities Network</i>	<i>State libraries/ librarians; professional associations  All childrens' hospitals and clinics, Express/ urgent care, and first responders</i>	<i>Webex (online trainings – video); Ask Me – library system.  Relationship Development Intervention (RDI); crisis response units</i>	<i>Training of dedicated aides and AAA supports</i>

**Training and Education for Families, School Personnel, and Health Care Professionals (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
<b>Evaluate the availability and effectiveness of current training opportunities for school personnel related to ASD/DD awareness; family/professional partnerships, classroom behavioral interventions; and other related topics*</b>	Dependent upon local education agencies and/or Maryland State Department of Education willingness and resources		<i>Local Education Agencies; Maryland State Department of Education, Family Support Centers; The Parents' Place of Maryland (PPMD)</i>	<i>Individualized Education Plans (IEPs)  Special education training for general educators; Maryland Learning Links; Para-educators</i>	<i>In the future: parent advocacy for teacher training in the Individualized Education Plans (IEP)</i>
<b>Other strategies?</b>					

*\*These are all sub-strategies for "Training Providers"*

**Other comments/suggestions:**

*- Ask Maryland State Department of Education to add additional hours to 90- hour Early Childhood Education (ECE) certification to include special education*

**Youth Transition to Adulthood (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
<p><b>Medical Home Development</b></p>	<p><i>Now- partner and expand</i></p>	<p><i>Office for Genetics and People with Special Health Care Needs (OGPSHCN); The Parents' Place of Maryland (PPMD); Johns Hopkins University (JHU); Pediatric at the Harbor (PATH); Center for Autism and Related Disorders (CARD)</i></p>	<p><i>Patient Centered Medical Home (PCMH) and other state efforts; Center for Autism and Related Disorders (CARD), Health Enterprise Zone (HEZ) in Prince George's County Autism Waiver case managers; Developmental Disability Administration (DDA) resource coordinators; Adults with Autism self-advocacy group.</i></p> <p><i>Jewish Social Service Agency (JSSA)</i></p>	<p><i>Development of medical pediatric subspecialty</i></p> <p><i>Arc of Prince George's county and Arc of Montgomery County (resources and life training); Montgomery County has a full council for transition; Collaboration with Self-advocacy.</i></p>	<p><i>Adult service providers</i></p>

**Youth Transition to Adulthood (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			<p><i>Developmental Disability Administration – creating community and tools for success</i></p>		
<p><b>Family/Professional Partnerships</b></p>	<p><i>Now - expand</i></p>	<p><i>The Parents’ Place of Maryland (PPMD); Maryland Chapter, American Academy of Pediatrics (MD AAP); Pathfinders for Autism (PFA); The One World Center for Autism (OWCA); Maggie’s Light</i></p> <p><i>Lisa Brookes</i></p>	<p><i>Maryland Center for Developmental Disabilities (MCDD)</i></p> <p><i>Social workers; parent advocates; grassroots organizations; Adult Developmental Disabilities Citizens Advisory Commission (ADDC AC).</i></p> <p><i>Professional organizations;</i></p>	<p><i>Sickle Cell program at Johns Hopkins uses Nurse case manager to facilitate transition</i></p>	<p><i>Anyone who funds services for adults; Maryland State Department of Education; Maryland Learning Links</i></p>

**Youth Transition to Adulthood (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		<i>Wilkins's non-profit organization, which provides training for kids</i>	<i>medical institutions</i>		
<b>Regional Hubs</b>	<i>1+ years out from feasibility</i>	<i>Office for Genetics and People with Special Health Care Needs (OGPSHCN); Local Health Departments (LHDs); The Parents' Place of Maryland (PPMD); Maryland State Department of Education/Race to the Top (MSDE/RttT)</i>	<i>local universities/colleges; Developmental Disability Administration (DDA); Division of Rehabilitation Services (DORS)  Family Practice residencies; medical institutions; professional organizations</i>		

**Youth Transition to Adulthood (Group 1 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
<b>Train Providers</b>	<i>Now – expand</i>	<p><i>Maryland Behavioral Health Integration in Pediatric Primary Care (B-HIPP)</i></p> <p><i>Arc of Prince George’s county and Arc of Montgomery county</i></p>	<p><i>Maryland Coalition of Families for Children’s Mental Health (MCF); Pathfinders for Autism (PFA); Leadership Education in Neurodevelopmental and Related Disabilities (LEND) People on the Go; the Towson Center for Adults with Autism</i></p>	<p><i>Training educators to incorporate Health Plans for Students with IEPs – Maryland State Department of Education should handle this.</i></p>	

**Other strategies?**

- *Expand Partners for Success in Local Education Agencies (LEAs) to have transition partners bring pediatric providers and adult providers to promote networking and education ( offer Continuing Medical Education (CMEs)*
- *Train doctors and service providers who receive transitioning youth-to-adult patients with ASD how to communicate with individuals on the spectrum, how to recognize typical co-occurring diagnoses for patients with ASD, and how symptoms may manifest*

**Other comments/suggestions:**

- *Students with disabilities and complex medical needs who are undocumented and without access to medical care services*

- *Suggestion – add a section on “Needed resources” in addition to “Related resources”*
- *Statewide developmental and mental health screening and the development of core curriculum to train individuals; pilot programs (Frederick and Prince George’s county) to develop mental health strategies*
- *Need After Care for Day Programs*
- *Expand training for providers of adult subspecialists on developmental disabilities*
- *Offer training for Physicians on guardianship alternatives so that they can understand them better; and help families know they should be aware of the options as well as benefits and downfalls of each.*



**Adequate Insurance and Financing (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
<p><b>Catastrophic Illness Relief Fund</b></p>	<p><i>2+ years out from political feasibility</i></p>		<p><i>Maryland Disability Law Center (MDLC) &amp; Maryland Chapter-American Academy of Pediatrics (MD AAP) Lobbyists; Maryland Community of Care Consortium for CYSHCN (CoC); Families; Legislators</i></p>		
<p><b>Medicaid Buy-In Program</b></p>	<p><i>Research is happening now</i></p>	<p><i>Office for Genetics and People with Special Health Care Needs (OGPSHCN); Maryland Institute for Policy Analysis and Research; The Parents' Place of Maryland (PPMD);</i></p>	<p><i>To make it happen: legislators; lobbyists; families</i>  <i>Health Coalition groups (Autism and non-Autism; Medicaid Matters; Maryland Disability Law Center; potential</i></p>	<p><i>Research – Cost/Benefit Analysis by Office for Genetics and People with Special Health Care Needs</i>  <i>The Maryland Children's Health Program (MCHP) premium</i></p>	<p><i>Present to Medicaid, identify legislation/ bill sponsor.</i>  <i>Future planning meeting with Medicaid Matters and other groups to ask key questions that should be included in the data.</i></p>

**Adequate Insurance and Financing (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		<p><i>Maryland Community of Care Consortium for CYSHCN (CoC); Maryland Medicaid</i></p>	<p><i>partners – parents who might consider Medicaid as stigmatized (education); Medicaid Waiver (autism) – recipients who don't use the money.</i></p> <p><i>Maryland Health Benefit Exchange; Medicaid Family Plan</i></p>		
<p><b>Family-Led Policy Influence Infrastructure</b></p>	<p><i>Now; expand existing initiatives</i></p>	<p><i>The Parents' Place of Maryland (PPMD); Pathfinders For Autism (PFA); Autism Speaks</i></p>	<p><i>Arcs; Developmental Disabilities Council; Autism Society chapters; Maryland Coalition of Families for Children's Mental</i></p>	<p><i>Existing insurance advocacy (Autism Speaks); Maryland Health Leaders; Autism Congress (??)</i></p> <p><i>The Maryland Association of Nonpublic Special</i></p>	<p><i>Ask Pathfinders for Autism and the Parents' Place of Maryland for suggestions</i></p> <p><i>Judy centers; Mary centers; Learner Family, Kennedy</i></p>

**Adequate Insurance and Financing (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
			<p><i>Health (MCF) Families USA; the Arc of Maryland; Easter Seals; Family Voices; family organizations (regional and state); Advocates for Children and Youth (ACY)</i></p>	<p><i>Education Facilities (MANSEF) schools</i></p>	<p><i>family; Shriver family</i></p>
<p><b>Provider Training (medical billing and coding)</b></p>	<p><i>Now; expand existing initiatives</i></p>	<p><i>Maryland Chapter of the American Academy of Pediatrics (MD AAP); The One World Center for Autism (OWCA) ; Johns Hopkins University (JHU); Early Periodic Screening, Diagnosis, and Treatment</i></p>	<p><i>Medical liaisons</i></p>	<p><i>Trainings for parents and case managers; billing personnel in offices</i></p>	<p><i>Need for assessment of existing medical coding and billing standards and training</i></p> <p><i>Local colleges teaching medical billing and coding.</i></p>

**Adequate Insurance and Financing (Group 2 discusses this priority)**

Strategy	Time Table	CURRENT Partners	POTENTIAL Partners	Existing Initiatives	Related Resources
		(EPSDT)			
<b>Other strategies?</b> <i>- Expanding the role of Maryland Insurance Commission towards special needs</i>					

**Other comments/suggestions:**

*- Can child access insurance under the exchanges separate from the parents? (example, a parent loses a job, the child loses healthcare)*